

Classification and Value of Faculty Scholarship Among Accredited Schools of Pharmacy



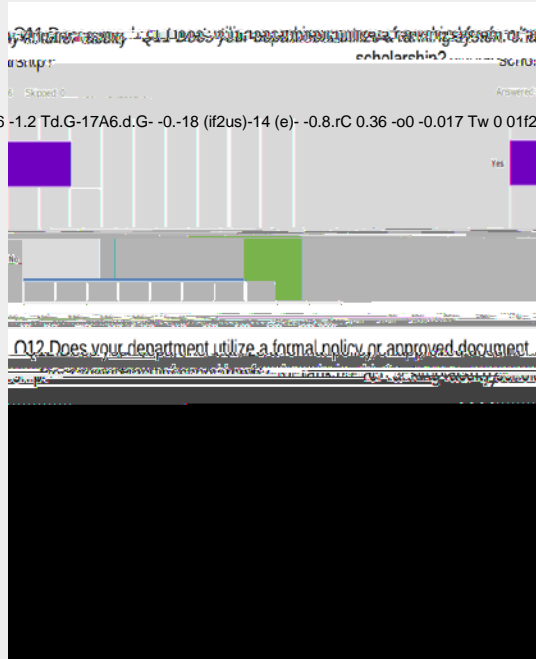
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Purpose

The objective of this study was to determine the type of classification systems, if any, in schools of pharmacy for several reasons, including advancement, yet there is inconsistency in the valuation of various types scholarship at different institutions

Methods

Survey Results



Results

The overall response rate was 16.3% (66 respondents). Among respondents, 30.3% indicated they utilize a classification system for faculty scholarship, with 61.5% indicating they use a formal classification policy. In addition, 67.5% of respondents said they place value on faculty scholarship, with 38.5% utilizing a formal policy to assign value.

Respondents overwhelmingly indicated that they utilized their valuations of faculty scholarship for the purpose of evaluation (70%) and advancement (77%), but were significantly less likely to utilize it when determining if a faculty should be tenured (38%)